

**THE SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**



Sault College

**COURSE OUTLINE**

**COURSE TITLE:** History of Western Civilization – Part Two

**CODE NO.:** HST106-3                      **SEMESTER:** Fall

**PROGRAM:** General Arts and Science

**AUTHOR:** Social Sciences Department

**DATE:** Jan. 2004              **PREVIOUS OUTLINE DATED:** Aug. 2002

**APPROVED:**

	_____	_____
	<b>DEAN</b>	<b>DATE</b>

**TOTAL CREDITS:** 3

**PREREQUISITE (S):** None

**HOURS/WEEK:** 3 hours/week

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*For additional information, please contact the Dean*  
*School of Health and Human Services*  
*(705) 759-2554, Ext.603/689*

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## I. COURSE DESCRIPTION:

This course will introduce the student to the social and cultural history of the western civilization and includes the history of ideas, politics, religion, economics, and society. Significant historical events and figures since 1600 will be emphasized. Population migration, class struggles, daily life, the enlightenment, revolutions, industrialization and nationalism, to world wars and rising global interdependence will be discussed.

## II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Describe how the Scientific Revolution provided the intellectual foundation for our modern society.

### Potential Elements of the Performance:

- Assess the role that people like Copernicus,, Galileo, and Newton played in providing new scientific methods of examining the universe
- Evaluate the enlightenment concepts of reason, nature, change, and progress as demonstrated by the philosophies of the 17<sup>th</sup> century
- Outline how these concepts would affect the role of women, politics, religion, and economics during this period

2. Identify how the political and economic revolutions of the 18<sup>th</sup> century would influence the ideologies and beliefs of people.

### Potential Elements of the Performance:

- Interpret the political and social impact of the French revolution
- Evaluate the economic consequences of the Industrial Revolution and relate how society itself was transformed by this phenomenon
- Examine the rise and fall of Napoleon Bonaparte
- Describe the nature of literature and the arts during the 18<sup>th</sup> century
- Explore the liberal mid-century revolutions and the rise of nationalism
- Describe the courses and legacy of expanded imperialism during the late 19<sup>th</sup> and early 20<sup>th</sup> century.

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3. Outline the 20<sup>th</sup> century patterns of war and economic and political upheavals to today's increasing global interdependence.

Potential Elements of the Performance:

- Explain the causes and consequences of the two World Wars
- Describe the crisis and uncertainty surrounding the Great Depression
- Outline the forty-year struggle known as the Cold War, its causes, and its results
- Assess the 20<sup>th</sup> century society and culture, the emerging independence of third-world countries and the fall of communism.

**III. TOPICS:**

1. The Scientific Revolution—1600's
2. The Age of Revolutions—1700's
3. Nationalism and Industrialization—1800's
4. The Era of the Two World Wars—1900's
5. Global Interdependence in the Contemporary World, 1945 to Present

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

Hause & Maltby *Essentials of Western Civilization: A History of European Society*, Vol 2: Since 1550

**OR**

Hause & Maltby, 2001. *Essentials of Western Civilization: A History of European Society*, Comprehensive Volume

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Code No.**V. EVALUATION PROCESS/GRADING SYSTEM:**

In class quizzes,short answer tests 30%  
Written Assignments (4) 70%

**Time Frame**

Introduction to History of Western Civilization (Part 11) HST106-3 involves three periods per week for the entire semester. Students are expected to attend class and to participate in class activities.

The following semester grades will be assigned to students in post-secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	
A	80 – 89%	4.00
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

**Note:** For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

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**VI. SPECIAL NOTES:**

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1101 or call Extension 703 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

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**VII. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

**VIII. DIRECT CREDIT TRANSFERS:**

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.